

Y7 ROADMAP – Performing Arts

Subject Aim:

How to develop my physical, technical and expressive skills to perform creative pieces of performing arts inspired by culture, arts and theatre

Autumn Term	<h3>What are the basic Performing Arts Skills?</h3> <p>In this unit you will look at the five basic dance actions and physical drama skills start to learn how to build these up into sequences. You will learn about the different transitions and variations of the actions, and use this to start forming you own small group performances.</p>	<h3>ASSESSMENT</h3> <ul style="list-style-type: none">• Every Lesson we will learn a new key word related to the subject. This will be tested throughout the units.• At the end of each unit you will perform your rehearsed piece and evaluate other groups.• You will then set yourself targets which will help guide you in your next unit.	
	<h3>What is Musical Theatre?</h3> <p>You will be putting your skills into practice through a Musical Theatre project, working as a class to build a scene and dance from a famous musical theatre piece. You will also learn about the professionalism needed as a performer. This will then lead to the year 7 performing arts house competition.</p>		
Spring Term	<h3>How is culture explored through the Performing Arts ?</h3> <p>First you will be exploring West African culture through dance and drama, looking into Disney's The Lion King, script work and performance skills.</p> <p>You will then be exploring the thriller genre through both dance repertoire and devising from a stimulus of 'Darkwood Manor' creating your own characters to explore.</p> <p>Finally you will look at the power of Story Telling, exploring 'The Curious Incident of the Dog in the Nighttime' and the main character Christopher, an individual with Autism and struggles with overstimulation. We look at how dance and drama allow us to learn about the lives of all different people and cultures.</p>		<h3>INDEPENDENT LEARNING</h3> <ul style="list-style-type: none">• Knowledge Organisers are to be used to home characterisation skills and to make targets.• Learning your choreography is a key part of developing your dance skills.• Creating Props and Masks for relevant works.
	Summer Term		<h3>ENRICHMENT</h3> <p>During the Autumn term we will be auditioning, rehearsing and performing our whole school show! Everyone who auditions gets a part! Dance club is every Monday lunchtime and Wednesday afterschool.</p> <p>Manoeuvre- the male street dance group runs Wednesday after school.</p> <p>KS3 Play in the Summer Term.</p>

What Next?

In Y8 we will further develop your skills in both dance and drama as we look at professional works, different styles and methods of choreography.