

Y9 ROADMAP - Music

Subject Aim: You will learn about how to perform, compose, and how to appraise Music.

- 1) How do I develop the skills and techniques needed to perform solo and in a group?
- 2) How do I learn how to compose music using listening and appraising skills?

TERM 1

Solo Performance – Unit 1:

You will be learning a piece of film music on the keyboard or chosen instrument. You will build on the skills you have learned on your chosen instrument. You will also learn performance skills and how to analyse a piece of music.

TERM 2

Composition – Unit 2

You will learn how to create your first full piece of music. You will learn how music can be constructed from ostinati and riffs. You will learn to perform your music in a group and work with others to develop music.

TERM 3

Composition – Unit 3

You will learn how music was composed in the early/baroque era. You will learn what a ground bass is and how to use that as a basis for composing your own melodies. You will learn how to develop music and how to compose for a mood/emotion.

TERM 4

Composition – Unit 4

You will learn how to remix and edit samples. You will take samples from a piece of baroque music and manipulate them into a drum n' bass style piece of music.

TERM 5

Composition – Unit 5

You will develop your music technology and composition skills. You will learn to create a piece of horror music. You will learn how to use effects and manipulate sounds to create something new.

TERM 6

Performance – Unit 6

You will learn to play a piece of music that is on the way to being a piece of music suitable for GCSE Music coursework. Your piece of music can be solo or ensemble. You will perform the piece at the end of the unit in a showcase.

ASSESSMENT

- You will regularly perform or show your work in class. You will receive feedback from your teacher or perhaps your peers.
- You will receive whole class feedback once a unit after performing for a more formal assessment

INDEPENDENT LEARNING

- Students are encouraged to attend Extra-curricular activities to develop their learning.
- Students can practice material they have been given in class at home or during break/lunchtimes at school.
- Some online resources are available such as www.learningmusic.ableton.com to develop music theory skills.

ENRICHMENT

- A full week of various enrichment activities is available to view on the timetable.

What Next?

Once completed, you will then progress onto Y9 where you will choose your options and undertake GCSE or BTEC Music.