

Y11 ROADMAP - English

Subject aim: To develop skills of reading , writing and spoken communication to enable students to better understand the world around them and to be able to express their understanding in the best possible words

	ASSESSMENT
TERM 1 How does Shakespeare use language to express his key themes? You will study the play "Macbeth" in detail, writing extended answers analysing character, theme and structure, supported by textual evidence. You will also revise the Poetry Anthology How do I read fiction and write narratives effectively under timed conditions?	<ul style="list-style-type: none">You will regularly receive Formative assessment within your lessons to ensure you know how to progress and improveYou will use Knowledge Organisers regularly to develop your retrieval skills and ensure you retain the knowledge you have learnedThere will be a summative assessment within each Revision Cycle to enable you to demonstrate your learning through extended writing
TERM 2 You will study a Narrative Writing Cycle to develop your Creative Writing accuracy under timed conditions . You will identify techniques to answer Reading questions under timed conditions . How do you craft effective transactional writing ? You will revise Transactional Writing and develop your skills of writing for audience and purpose in a specified format, including letter, article, speech and review.	
TERM 3 How do you analyse Unseen Poetry ? You will explore poems you have never seen before in a Revision Cycle developing focused written responses. You will also revise An Inspector Calls for your PPEs	
TERM 4 How do I improve my responses to Non Fiction Texts? You will revise a range of non fiction texts, developing techniques of producing well evidenced and accurate answers. You will also explore the range of Transactional texts, securing the formats and techniques required to produce effective persuasive writing. You will also revise "A Christmas Carol" securing your knowledge of Victorian contexts and understanding of the text and Dickens' authorial techniques.	
TERM 5 How do I identify gaps in my learning and how do I revise effectively for my exams? You will look carefully at your Pre Public Examination results and identify the gaps in your own learning. You will then devise a personal revision programme, using GCSEPod and school resources to ensure you are effectively revising to fill any gaps in understanding	
TERM 6 How do I prepare for Sixth Form study? If you are a Y 12 candidate , you will take part in Induction sessions to introduce you to Crime and Tragedy and will be given preparatory reading ready for Sixth Form study.	
	INDEPENDENT LEARNING
	<ul style="list-style-type: none">You will be able to use GCSE Pod to complete revision exercises to fill gaps you have identified in your own learningYou will be given regular homework to encourage learning key information and completing written work under timed conditionsYou will be given Substantive assessments to develop your Knowledge of texts and regular Disciplinary assessments under exam conditions to develop your skills of high quality timed responses
	ENRICHMENT
	<ul style="list-style-type: none">You will have the opportunity to study different interpretations of set texts in performance

What Next? You will prepare for Y12 by developing your understanding of the genres of Crime and Tragedy and wide reading of high quality texts.