

Y10 ROADMAP - English

Subject aim: To develop skills of reading , writing and spoken communication to enable students to better understand the world around them and to be able to express their understanding in the best possible words

TERM 1	How does Dickens challenge the Victorian view of charity?
	You will study the Charles Dickens novella "A Christmas Carol" and research the historical context of the story, including Dickens' use of the supernatural as metaphor
TERM 2	How do fiction writers craft stories to hold the reader's interest?
	You will read a wide range of fiction extracts and develop your skills of analysing them accurately. You will also practice your Creative Writing skills.
	You will study the Charles Dickens novella "A Christmas Carol" and research the historical context of the story, including Dickens' use of the supernatural as metaphor
TERM 3	How do writers approach social issues through drama?
	You will study the play "An Inspector Calls" by J B Priestley, exploring character, plot and social context behind the author's intentions. You will also explore unseen poems.
TERM 4	How do authors persuade readers through specific rhetorical techniques?
	You will read a range of non fiction texts, analysing how authors use techniques, then apply those own techniques to a wide range of Transactional Writing tasks.
TERM 5	How does Shakespeare present the rise and fall of Macbeth?
	You will study the play "Macbeth "in detail, researching the nature of Tragedy as a genre, Shakespeare's use of the supernatural, and key elements of plot character and theme. You will also develop Spoken Language presentations through prepared speeches on personal topics.
TERM 6	How does Shakespeare present the rise and fall of Macbeth?
	You will write extended answers analysing specific areas of the play "Macbeth" exploring character, theme and structure and support all answers with accurate textual reference

ASSESSMENT

- You will regularly receive Formative assessment within your lessons to ensure you know how to progress and improve
- You will use Knowledge Organisers regularly to develop your retrieval skills and ensure you retain the knowledge you have learned
- There will be Substantive assessments to test your Knowledge and Disciplinary assessments to test your Skills in each Unit, one of which will require extended writing

INDEPENDENT LEARNING

- You will be able to use GCSE Pod to complete revision exercises to fill gaps you have identified in your own learning
- You will be given regular opportunities to complete extended writing in your own time
- You will be given regular homework to encourage learning key information and completing written work under timed conditions
- You will use online learning platforms such as GCSE Pod to extend your knowledge of key texts

ENRICHMENT

- You will have the opportunity to study different interpretations of set texts in performance

What Next? You will develop your skills of writing responses under timed conditions and identifying your own gaps in learning to create your own personalised revision programme