

# Y7 ROADMAP – Geography

## Subject Aim:

- To learn about the world that we live in.
- To enable students to learn a range of maps skills.
- To be able to discuss, compare, identify and judge different aspects of geographical processes and human activities and the impacts they have.

TERM 1

## Why are rainforests important?

You will learn about the tropical rainforest location, climate, structure, plant and animal adaptations. You will identify the causes and impacts of deforestation and learn about sustainability.

TERM 2

## What map skills do I need?

You will learn where places are located in the world and the UK. You will learn OS map skills. You will create a map for purpose.

TERM 3

## What issues are there with tectonic hazards?

You will learn about the structure of the earth and how the plates move and how to predict, plan and prepare for earthquakes and volcanoes.

TERM 4

## What is Africa like?

You will learn the main physical and human features of Africa. You will then focus on Kenya and look at the impact of urbanisation.

TERM 5

## How do rivers work?

You will learn the main features and processes of a river and how river landforms are created. You will also learn about floods in LIC's and HIC's and how they can be managed.

TERM 6

## What is the Middle East like?

You will learn about the location, climate and population of the Middle East. You will learn how it has connections with the UK and about how developed it is.

## ASSESSMENT

- You will have your knowledge organiser that you will have tasks set helping you learn the key terms.
- You will also have some longer exam style question throughout the unit.
- You will do some self assessed work.

## INDEPENDENT LEARNING

- Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses.
- Use Seneca learning to help your understanding.
- You will have a homework book and be set key tasks.

## ENRICHMENT

- Geogseekers at lunch time.
- Watch the news to keep up with migration and environmental issues.

## What Next?

Year 8 will start with 'Where do people live in the world?'