

## PDT: Living in the Wider World

Year	Term 1: (Diversity)	Term 2: (Staying Safe Online)	Term 3: (Physical Wellbeing)	Term 4: (Mental Wellbeing)	Term 5: (Rights and Responsibilities)	Term 6: (The Wider World)
7	How do we create an inclusive community?	How can we stay safe on our phones and online gaming?	How do I deal with puberty?	How can we deal with our emotions?	How is our country run?	How do I keep myself and our planet safe?
8	How do we ensure we are accepting of other people's gender and sexuality?	How can we deal with cyber bullying and online grooming?	How do I ensure I am keeping myself healthy? (sleep, diet and vaccines)	How can we build our self-esteem?	How does law and order work in the UK?	How do I keep myself safe on and offline?
9	How can we create a culture of respect and tolerance?	What is the law surrounding online activity?	What impact do drugs and alcohol have on our body?	How do we deal with negative feelings?	What is our responsibility to our society?	What are the dangers of what we put online?
10	Why is it important for everyone to have basic human rights?	How do we keep ourselves and our data safe online?	How do I make positive decisions about my health and body?	How can I better understand self-harm and suicide and promote positive emotional wellbeing?	What is the role of different institutions in our society?	How important are global issues to us?
11	How can we successfully promote British Values?	How do I create a positive online reputation?	How can I help prevent lifestyle related illnesses?	How do I create and maintain positive relationships?	How do I keep myself safe on and offline?	
12	How can we look after our adult health?	How do I cope with stress and anxiety?	How do I recognise and deal with harmful relationships?	How can we develop our critical media literacy skills?	What are our rights and what laws are there to protect us?	How do we keep ourselves on the road and online?
13	How can we ensure our personal safety at home and abroad?	How can I protect my physical and mental wellbeing?	How do I keep my health and body safe in a sexual relationship??	How do I keep myself safe when I live independently?	How do I form and maintain respectful relationships?	

PDT: Pathways and Progression

Year	Term 1	Term 2	Term 3	Term 4 (new cre8tive unit)	Term 5	Term 6
7	What is the importance of education?	What are the different career sectors?	Career of the week with weekly reflection task for each career		What career paths can Core subjects lead me to?	How can we successfully manage our finances? (Savings and budgeting)
8	What different pathways are there and would they suit me?	What is an entrepreneur?			What careers paths can EBACC subjects lead me to?	How do I make sound financial decisions?
9	Why study....? (Core subjects and EBACC)	Why study...? (Options subjects)			What are careers like in the finance, marketing and media industries?	What are the laws and regulations surrounding the workplace?
10	What skills will I need to succeed in any workplace?	What are your employment rights and responsibilities? How do workplaces operate?	How do I write a successful letter of application for work experience?	What employment options are there in different industries?	What employment options are there in different industries?	How can I ensure my finances are safe?
11	What different post 16 options are there?	What are my next steps?	How can we successfully manage our finances? (Taxes and Benefits)	How can I best prepare myself physically and mentally for exams?	What financial concerns do you have to face when you become an adult?	
12	How have employment and careers changed in the modern age?	What are your employment rights and responsibilities	What are the benefits of higher education?	Do I know how to be financially savvy?	How do I write a successful personal statement?	How do I prepare for my next steps?
13	How can I look after my personal finances now and in the future?	How do I form and maintain professional relationships in the work place (New crea8tive resources)	How do workplaces operate and what is the role of trade unions and HR?	How does government spending work? (Taxes, NI and benefits)	How do I succeed in living independently?	

	Learning for Life Day 1: 15 <sup>th</sup> October	Learning for Life Day 2: 14 <sup>th</sup> January	Learning for Life Day 3: 19 <sup>th</sup> June
<b>Year 7</b>	Careers (Enterprise Day-The Tyre Challenge)	RSE: <ul style="list-style-type: none"> <li>• Consent and Boundaries</li> <li>• Respect and Relationships (introduction to peer on peer abuse)</li> <li>• Friendships and managing them</li> <li>• Pressure and Influence</li> <li>• Positive Relationships</li> </ul>	Risky Behaviours: <ul style="list-style-type: none"> <li>• Fire Safety</li> <li>• Online Safety</li> <li>• Alcohol and Drugs</li> <li>• Anti-Social Behaviour</li> <li>• Healthy Relationships</li> </ul>
<b>Year 8</b>	Risky Behaviours: <ul style="list-style-type: none"> <li>• Alcohol Safety</li> <li>• Substance Misuse</li> <li>• Vaping</li> <li>• Gangs</li> <li>• County Lines</li> </ul>	Careers (Enterprise Day-The Community Project)	RSE: <ul style="list-style-type: none"> <li>• Dealing with Conflict</li> <li>• Gender Identity</li> <li>• Healthy Relationships (inc consent and peer on peer abuse)</li> <li>• Sexual Orientation</li> <li>• What is love?</li> </ul>
<b>Year 9</b>	RSE: <ul style="list-style-type: none"> <li>• Contraception</li> <li>• STIs</li> <li>• Peer on Peer Abuse and Consent</li> <li>• Cyber Flashing and Unsolicited Images</li> <li>• Up skirting</li> </ul>	Risky Behaviours: <ul style="list-style-type: none"> <li>• Road Safety</li> <li>• Online Safety</li> <li>• Drugs Awareness</li> <li>• County Lines and Knife Crime</li> <li>• Healthy Relationships</li> </ul>	Careers (Enterprise Day-The Food Challenge/Festival Project)
<b>Year 10</b>	Risky Behaviours: <ul style="list-style-type: none"> <li>• Honour based violence</li> <li>• Alcohol and its impact</li> <li>• Vaping and its impact</li> <li>• Drugs and their impact</li> <li>• Gang culture</li> </ul>	RSE: <ul style="list-style-type: none"> <li>• Consent</li> <li>• Risky Behaviours</li> <li>• Sexting</li> <li>• Domestic Abuse and Violence</li> <li>• Sexual Abuse and Rape (inc peer on peer abuse)</li> </ul>	Careers Day including RAF and LinchHigher sessions?
<b>Year 11</b>	RSE: <ul style="list-style-type: none"> <li>• Sexual Assault and Harassment (including peer on peer abuse and consent)</li> <li>• Pornography</li> <li>• Fertility and What Impacts it</li> <li>• Delaying Parenthood</li> <li>• Pregnancy Choices</li> </ul>	LincsHigher: <ul style="list-style-type: none"> <li>• Careers Profiling</li> <li>• Understanding LMI</li> <li>• Study Skills</li> <li>• Interviewing Well</li> <li>• (Basic First Aid)</li> </ul>	
<b>Year 12</b>	Post 18 options Day/Intro to Uni	2Fast2Soon/Breast and Test talk	LincsHigher: <ul style="list-style-type: none"> <li>• Career Ready Skills</li> <li>• Post 18 Options</li> <li>• Decision Making</li> <li>• Building your Personal Brand</li> </ul>

Year 13	LincsHigher: <ul style="list-style-type: none"><li>• Personal Statements</li><li>• Student Finance</li><li>• Transition to HE</li><li>• Career Management using Social Media</li></ul>	Preparation for Independent Living and Basic First Aid	
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