

Y9 ROADMAP - REP

Subject Aim: To give pupils opportunities to develop their personal understanding and enhance their spiritual and ethical awareness

Throughout the year you will explore Religion, Ethical issues and Philosophical big questions

TERM 1	How do we make ethical decisions?	ASSESSMENT <ul style="list-style-type: none"> • Most lessons will test your knowledge using a variety of activities including Knowledge Tests, retrieval activities and exam questions. • At least one lesson within the unit will require an independent task which will gauge your progress and given whole class feedback • For each unit, you will be given a mixture of multiple choice, vocabulary and short knowledge tests at the end.
	Year nine starts with a look at the question of ethics and how different groups of ethicists have approached dilemmas. We will compare approaches that are based on logic and those based on compassion. We will discuss the best approach and apply ideas to some ethical situations so that you can test your knowledge.	
TERM 2	How far should science go?	
	This unit considers some the issues that would require a medical ethics board or doctors to make decisions about medical issues such as abortion, euthanasia, equality of life, sanctity of life and quality of life. We will explore the ideas of cloning and the value of human life as science advances	
TERM 3	Why do humans punish each other?	
	In this unit you will consider the concept of punishment, who punishes, why do we punish, what are the aims of punishment. We will then look at the ultimate punishment by considering the arguments for and against the death penalty. The unit finishes with looking at case studies of forgiveness	
TERM 4	Why should humans have rights?	
	This unit explores the concept of human rights in more depth. We will look at the history and formation of human rights and then study the case study of Anne Frank to try to explore the treatment of the Jews before and during the second world war.	
TERM 5	Where does evil come from?	
	This unit explores the concept of evil- is it actually a real thing? What makes a thing evil? What do we mean by the term 'Good' we then look at historical and religious explanations of how and why evil exists with a look at the problem of evil.	
TERM 6	Should freedom of expression exist??	
	This unit finishes off the year considering how religion is represented in the media, what media actually is and how far freedom of expression and the rights we learnt about in terms four and five should be monitored and sanctioned if necessary	
		INDEPENDENT LEARNING <ul style="list-style-type: none"> • Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses. • There will be opportunities to conduct your own research to support the concepts you are learning about in lessons. • You will be provided with a list of further material to read or watch throughout the course. • A good place to start is with the key stage three pages on bbc bitesize • You should also try to listen to or watch the news every day so that you can keep up to date with what is going on in the world
		ENRICHMENT <ul style="list-style-type: none"> • Students are encouraged to keep up to date with current events to support their sociological knowledge

What Next?

GCSE REP – A study of ethical and Philosophical ideas and arguments through the two world faiths of Christianity and Islam.