

# Y7 ROADMAP - REP

**Subject Aim:** To give pupils opportunities to develop their personal understanding and enhance their spiritual and ethical awareness

Throughout the year you will explore Religion, Ethical issues and Philosophical big questions

TERM 1	<b>To what extent is religion still important in the 21<sup>st</sup> Century?</b>	<b>ASSESSMENT</b> <ul style="list-style-type: none"> <li>• Most lessons will test your knowledge using a variety of activities including Knowledge Tests, retrieval activities and exam questions.</li> <li>• At least one lesson within the unit will require an independent task which will gauge your progress and given whole class feedback</li> <li>• For each unit, you will be given a mixture of multiple choice, vocabulary and short knowledge tests at the end.</li> </ul>
	You will start by looking at how religions still fits into society and considering how each of the major faiths are integrated into life. WE ill look at how each of the main faiths worship and what it actually entails to be a person of faith in the 12st Century.	
TERM 2	<b>What happens when we die?</b>	
	In this term we will look at the ideas held by the major faiths concerning the big question of what happens when we die. We will look at what each of the religions teach and look for similarities and differences in their ideas.	
TERM 3	<b>Why are some times more special than others?</b>	
	This colourful unit explores the festivals and calendared events that the major faiths enjoy and observe. You will perhaps know a few of them from Key stage 2 learning or may have taken part in some of them yourself.	
TERM 4	<b>Why are some life events more special than others?</b>	
	This term lets us look at the ways in which each world faith welcomes members into their communities. We will explore ceremonies for babies, coming of age rituals for teens and compare these to choices made by adults. WE will consider if these rites of passage are important.	
TERM 5	<b>Why are some places more special than others?</b>	
	In this unit we travel around the world to see how places have developed to become special for each religion. We look at why a person would want to save up to go on a pilgrimage and what benefits they would get from completing one.	
TERM 6	<b>What makes up a religion?</b>	
	We end year seven with a fun project that enables you to showcase all of your knowledge from this year. You will work in small groups to choose aspects of a religion, you will be able to make and create artefacts and places of worship which you will explain to your class.	
		<b>INDEPENDENT LEARNING</b> <ul style="list-style-type: none"> <li>• Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses.</li> <li>• There will be opportunities to conduct your own research to support the concepts you are learning about in lessons.</li> <li>• You will be provided with a list of further material to read or watch throughout the course.</li> <li>• A good place to start is with the key stage three pages on bbc bitesize</li> <li>• You should also try to listen to or watch the news every day so that you can keep up to date with what is going on in the world</li> </ul>
		<b>ENRICHMENT</b> <ul style="list-style-type: none"> <li>• Students are encouraged to keep up to date with current events to support their sociological knowledge</li> </ul>

## What Next?

This year gets you set up with basic knowledge ready to tackle more challenging ethical and philosophical questions asked in REP in Year 8