Y10 ROADMAP – OCR SPORTS SCIENCE R181 Principles of Training

Subject Aim: To develop knowledge, understanding and practical skills that can be used in the Exercise, Physical Activity, Sport and Health sector.

	Topic Area 1: Components of Fitness applied in sport	ASSESSMEN Two mandat
	 Relevance of components of fitness to different sports Assess components of fitness Application of components of fitness to skill performance Topic Area 2: Principles & Methods of Training 	R180: Reduci injuries and c medical cond exam) R181: Applyin training: fitne skill performa assignment) <u>Plus either</u> ; R182: The bo physical active technology in assignment) R183: Nutriti performance
	 Principles of training and goal setting in a sporting context Methods of training and their benefits 	
3	Topic Area 3: Organising and planning a	INDEPENI
	 fitness training programme Factors to consider when designing a fitness training programme Elements of training programmes Planning a fitness based training programme How to monitor progress and adapt a programme Post programme tests and SMART goals 	Knowledge O expected to b support the le of key vocabu progresses. All students v the BOOST w contains an e resources and with progress identify and s knowledge Exemplar ma and live asses shared in the
	Topic Area 4: Evaluate own performance in planning and delivery of a fitness training programme	
	Recording results from fitness training	ENRICHM
	 programme Strengths and areas for improvement Further suggestions for improvements to the 	Extra-curricul Gym member University Sp trips (Lincoln

What Next? A qualification & career in the sports industry as well as opportunities to develop a valuable science-based background in a sporting, biological or medical field at Level 3 & University



tory units: ing the risk of sports lealing with common itions (external

ng the principles of ess and how it affects ance (set

dy's response to vity and how forms this (set on and sports

(set assignment)

DENT LEARNING

rganisers are e used weekly to earning and recap lary as the course

will have access to ebsite which -book, interactive d knowledge tests, s trackers to support gaps in

terial, resources ssments will be TEAMS group.

ENT

lar clubs rship at OneNK orts Science trips (Lincoln/Loughborough)

