

# Y9 ROADMAP - HISTORY

**Subject Aim:** The aim of our Year 9 curriculum is to consider the theme of 'Institutions and Individuals' through a study of medicine through four time periods. You will continue to hone your skills as an historian in preparation for GCSE History, focusing on the impact different factors have on historical development. The ultimate aim is to identify and evaluate how different factors have different influence at different times.

TERM 1

## Why was there little progress in Medieval Medicine?

In this unit, you will develop an understanding of the key themes in medicine (diagnosis, treatment, care and prevention). As well as develop knowledge of these themes, you will begin to evaluate the reasons behind the ideas and attitudes of the people at the time and consider why there was little development.

TERM 2

## How far did medicine advance during the Renaissance period?

This unit will explore the impact of different factors as a catalyst for medical development and consider the impact of several key individuals (Vesalius, Harvey and Sydenham). Once again, you will be required to develop your evaluative skills and determine exactly who, when, why, how and how far medicine advanced.

TERM 3

## Did the industrial Revolution extend to medicine?

Here, you will explore the dramatic impact that industrialisation had on the nation and explore the impact of this on medicine through case studies of significant individuals such as Louis Pasteur, Florence Nightingale, John Snow and Edward Jenner. The aim is to evaluate who and what had the biggest impact and why.

TERM 4

## What are the most significant advancements in modern medicine?

This unit will explore the advancement of medicine in the modern era considering all things twenty and twenty-first century from the discovery of the human genome, to treatments for lung cancer and the vast array of technological advances. Once again, your job will be to evaluate which advancement was the most significant!

TERM 5

## How did warfare propel medical advancement?

This unit will allow you to understand how and why medicine advanced as a direct consequence of mass warfare. You will explore the environment of the trenches, the procedures of casualty evacuation and the developments that were forced to occur.

TERM 6

## What factors influenced change and continuity 1250-modern day?

The final unit will reflect on the bigger picture of how medicine has developed over a lengthy period of time as a result of key factors such as ideas and attitudes, key individuals, institutions, education, technology and warfare. Your overall aim will be to evaluate the impact of these factors on both change and continuity.



## ASSESSMENT

- Most lessons will test your knowledge using a variety of activities including Knowledge Tests, Highlighter Heads and Pick N Mix.
- Each and every lesson will be punctuated by various hinge questions, statements and discussion opportunities.
- For each unit, you will be given a short 25 mark Mini-Assessment assessing your understanding of the key vocabulary, knowledge and concepts.
- Each unit will also contain a longer-answer assessment with a series of questions providing you with an opportunity to explain and justify.



## INDEPENDENT LEARNING

- Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses.
- Key information will be communicated to you via your MS Teams History Class which may include links to relevant articles, websites and video clips.
- There will be various independent learning challenges set each half-term which will allow you to develop your subject specialist skills as well as knowledge and understanding.
- There will be opportunities to practice crucial retrieval and revision skills with various resources and templates provided.



## ENRICHMENT

- Visit to the Thackray museum.

## What Next?

Having mastered the skills required of an historian at Key Stage Three, you will now go on to apply these to a range of different units and periods including Weimar & Nazi Germany, Anglo-Saxon & Norman England and Superpower relations and the Cold War.