

Y7 ROADMAP - HISTORY

Subject Aim: The aim of our Year 7 curriculum is to consider the theme of 'Power and Control' through the study of a broad range of periods and topics which will also enable you develop and hone a range of subject specialist skills: making inferences, developing critical arguments and making judgments on the significance of key events, people, features and factors.

TERM 1

How successful was William's conquest of England?

You will explore the transition of England from an Anglo-Saxon country to a Norman province. You will consider what England was like before and after the crunch year of 1066 which saw 3 different kings and 3 significant battles and explore the impact that William I had on England and her people.

TERM 2

Who had sovereignty in the Middle Ages?

In this unit you will tackle the concept of 'sovereignty' and make critical judgments about the significance of various key events: the murder of Thomas Becket, the rule of King John, the Peasants Revolt and the role of Simon de Montford. You will draw conclusions and make crucial links back to the present day.

TERM 3

Why was the world expanding in the 16th and 17th centuries?

Here, you will investigate the diversity of the Tudor period in England and consider the reasons behind and the impact of exploration, expansion and colonisation. You will look at the role of key individuals such as Queen Elizabeth I as well as explore the impact on the people as you consider the story of Pocahontas.

TERM 4

How far did Civil War justify the execution of the King?

This unit will explore one of the most tumultuous times in English history and consider both the causes and consequences of the English Civil War. You will develop knowledge and understanding linked to four charges against King Charles I before placing him on trial, and then you will deal with the consequences!

TERM 5

Should Britain apologise for the Empire?

This unit will allow you to explore the development of the British Empire. You will consider the significance of Mahatma Gandhi, the Amritsar Massacre, the Boer War and British rule in general before making critical conclusions about the legacy of this in Britain in the modern era.

TERM 6

Was General Haig the 'Butcher of the Somme'?

The final unit will develop your knowledge and understanding of the complex reasons that catalysed (started) the Great War before then studying a case study of the Battle of the Somme. You will be able to showcase your source skills by selecting, interpreting and evaluation evidence before presenting your case in the courtroom.



ASSESSMENT

- Most lessons will test your knowledge using a variety of activities including Knowledge Tests, Highlighter Heads and Pick N Mix.
- Each and every lesson will be punctuated by various hinge questions, statements and discussion opportunities.
- For each unit, you will be given a short 25 mark Mini-Assessment assessing your understanding of the key vocabulary, knowledge and concepts.
- Each unit will also contain a longer-answer assessment with a series of questions providing you with an opportunity to explain and justify.



INDEPENDENT LEARNING

- Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses.
- Key information will be communicated to you via your MS Teams History Class which may include links to relevant articles, websites and video clips.
- There will be various independent learning challenges set each half-term which will allow you to develop your subject specialist skills as well as knowledge and understanding.
- There will be opportunities to practice crucial retrieval and revision skills with various resources and templates provided.



ENRICHMENT

- Visit to Lincoln Castle and Cathedral.

What Next?

Having developed a grounding in key subject specialist skills in Year 7, you will then go on to apply and develop these further in Year 8 with a focus on 'Rights and Reform' and studying a range of exciting topics including the Industrial Revolution, the Suffragettes, Slavery, Civil Rights and Immigration.