

# Y10 ROADMAP - HISTORY

**Subject Aim:** You will cover two GCSE units: one *Modern History* and one *Ancient History*:

- 1) How did Germany transform from a constitutional monarchy to a one-party state?
- 2) How far did England change following the Normans Conquest?

TERM 1

**GERMANY - Unit 1: Was the Weimar Republic doomed from the start?**

You will be looking at what happens to Germany and its government as it tries to recover from WW1 by setting up a new constitution, defending it from opposition groups and attempting to rebuild the economy and society.

TERM 2

**GERMANY - Unit 2: How and why did the Nazi Party develop?**

Here you will look at the development of the Nazi Party from a violent right-wing group to a democratic political party.

TERM 3

**GERMANY - Unit 3: How did the Nazi Party gain and consolidate their power?**

In this unit you will consider the steps Hitler and the Nazi Party take to get into power, and when in government how they strengthen their control by making further changes.

**GERMANY - Unit 4: How far was Nazi Germany a totalitarian state?**

This unit explores the experiences of different groups within society such as women, young people and minorities and considers what it was like for each living in the Nazi state.

TERM 4

**ANGLO SAXONS & NORMANS - Unit 1: What was life like in Anglo-Saxon England?**

This short unit looks at the social system, government, law and order and economy within Anglo-Saxon England.

**ANGLO SAXONS & NORMANS - Unit 2: Who was the most legitimate heir to the English throne?**

This unit explores the 4 main claimants to the English throne and the arguments for and against each being the next King.

TERM 5

**ANGLO SAXONS & NORMANS - Unit 3: Why is William victorious in 1066?**

Here you will look at the 3 main battles of 1066 and consider how their sequence led to William's victory.

**ANGLO SAXONS & NORMANS - Unit 4: How did William consolidate his power?**

Here you will look at the various strategies that William uses to strengthen his control over England to ensure that his rivals are eliminated and his power is protected.

TERM 6

**ANGLO SAXONS & NORMANS - Unit 5: How far had England changed under the rule of the Normans?**

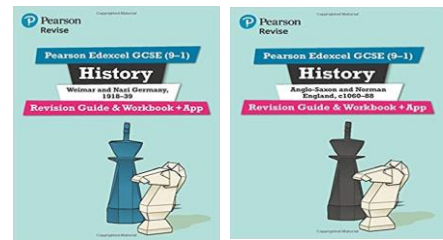
Finally, you will consider the changes and continuities within Norman England compared to Anglo-Saxon England.

## ASSESSMENT

- Most lessons will test your knowledge using a variety of activities including Knowledge Tests, Highlighter Heads and Pick N Mix.
- For each unit, you will be given a short 40 mark Knowledge Test that will assess your understanding of the key vocabulary, knowledge and concepts that have been studied.
- The study of each unit will be punctuated by various exam questions which you will attempt and receive feedback on.
- The Y10 Exam will link all of this together within a shortened version of the GCSE exam.

## INDEPENDENT LEARNING

- Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses.
- gcsepod videos will be shared each week alongside the teaching of the course – each video being 2-5mins long.
- BBC Bitesize provides you with an excellent resource to learn, recap and revise key parts of the course.
- Pearson revision guides:



## ENRICHMENT

- Debate club runs every Thursday lunchtime in H1 and is open to all KS4 and KS5 students.
- Virtual tours of various key places within the Germany course.

## What Next?

Once completed, you will then progress onto Y11 where you will begin studying your fourth and final unit of the GCSE Course on the Cold War and begin a structured programme of revision.