

# Y7 ROADMAP - GEOGRAPHY

## Subject Aim:

- To learn about the world that we live in.
- To enable students to learn a range of maps skills.
- To be able to discuss, compare, identify and judge different aspects of geographical processes and human activities and the impacts they have.

TERM 1

### Can you develop the skills to use a map effectively?

In this unit, you will be learning a variety of different map skills which will form a base for you to progress further in Geography. You will learn how to read an atlas, both four and six figure grid references, longitude and latitude, symbols, height etc. You will also learn the differences between physical and human geography which forms a key element within the subject.

TERM 2

TERM 3

### Will Rainforests exist when you have grandchildren and does it matter?

In this unit, you will learn about the tropical rainforest ecosystem. The location, climate, structure and the cyclical nature of the 'system'. To learn how plants are adapted to grow and survive within the tropical rainforest. To learn about the tribes of the rainforest. Identify the causes and impacts of deforestation. To learn how the rainforest could be used more sustainably.

TERM 4

TERM 5

### What are the opportunities and challenges facing Africa?

In this unit, you will learn the main physical and human features of Africa and then Kenya specifically. To compare the level of development of Kenya to the UK. To describe and explain the population distribution of Kenya and learn the present day movements of population. To study what life is like in Nairobi and in the rural areas – focus on the Maasai ethnic group.

TERM 6

### What challenges do extreme environments face?

In this unit, you will learn about hot deserts and polar climates. How plants animals and people adapt to survive in those environments. To learn about the risks of the desert spreading. To study Antarctica as a place at risk and in need of protection.

## ASSESSMENT

- You will have regular knowledge tests in lessons
- You will also have some longer exam style question throughout the units
- You will do some peers assessments in particular in the producing less waste unit.
- You will have your knowledge organiser that you will have quizzes based on the key terms on here

## INDEPENDENT LEARNING

- Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses.
- Use Seneca learning to help your understanding.

## ENRICHMENT

- Geogseekers at lunch time.
- Watch the news to keep up with migration and environmental issues.

## What Next?

Population focusing on India. Migration and the reason people want to move. Problems faced by fast fashion. The damage caused by plastic pollution. Tourism and the impacts it has on our planet.