

Y10 ROADMAP - GEOGRAPHY

Subject Aim:

- To learn about the world that we live in.
- To enable students to learn a range geographical skills.
- To be able to discuss, compare, identify and judge different aspects of geographical processes and human activities and the impacts they have.

TERM 1

Ecosystems, Tropical Rainforest and Hot Deserts.

In this unit, you will be learning to understand that global ecosystems have distinct characteristics. That ecosystems have interdependent biotic and abiotic interdependent parts. To focus on Tropical Rainforests and Hot Deserts and to learn a case study of each.

TERM 2

Resource Management

In this unit, you will be learning about the global distribution of resources – food, water and energy. To understand that the global supply and consumption of resources is uneven. To learn about issues with food, energy and water in the UK. To specialise in Water. (Some specialist teachers may choose to specialise in Energy or Food. As long as the students know which question to answer in the exam).

TERM 3

River Landscapes In The UK

In this unit, you will be learning that a river changes as it flows from the source to the sea. To know what the processes of erosion, transportation and deposition are and which landforms they create. To learn the human and physical reasons why rivers flood river discharge and the management techniques that can be used to risk the risk of and effects of flooding.

TERM 4

Coastal Landscapes and Physical Investigation

In this unit, you will be learning how the processes of weathering, erosion and deposition create and constantly are shaping our coastline. To learn how to identify different landforms and to explain how they are created. To learn the strategies that are used to management the erosion occurring on the coast and to study an example of coastal management. The physical investigation is also conducted in this section.

TERM 5

TERM 6

ASSESSMENT

- You will have regular knowledge tests in lessons
- You will also have some longer exam style question throughout the units
- You will do some peers assessments in particular in the producing less waste unit.
- You will have your knowledge organiser that you will have quizzes based on the key terms on here

INDEPENDENT LEARNING

- Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses.
- Use Seneca learning to help your understanding.
- Revision Guides.
- Practice Questions.
- Bitesize
- GCSE Pod

ENRICHMENT

- Geogseekers at lunch time.
- Watch the news to keep up with Resource management issues and flooding events.

What Next?

Looking at urban issues and the challenges growing population causes.
Pre - release activities.