

# Y11 ROADMAP - English

**Subject aim: To develop skills of reading , writing and spoken communication to enable students to better understand the world around them and to be able to express their understanding in the best possible words**

TERM 1	How do you analyse a piece of writing you have never seen before?
	You will explore a set of poems you have never seen before and develop your skills for analysing unseen poems, using textual evidence to support your responses.
TERM 2	How do J B Priestley and Dickens use the supernatural to comment on society?
	You will study focused revision cycles on “A Christmas Carol” and “An Inspector Calls ” enabling you to produce effective timed responses
TERM 3	How do you craft effective transactional writing ?
	You will revise Transactional Writing and develop your skills of writing for audience and purpose in a specified format, including letter, article, speech and review.
TERM 4	How does Shakespeare use language to express his key themes?
	You will study an intensive revision cycle on “Macbeth”, developing your skills at answering both extract and essay questions under timed conditions.
TERM 5	How do poets from different eras explore key themes?
	You will explore your Eduqas Poetry Anthology Nature poems in a Revision Cycle developing focused written responses
TERM 6	How do I craft effective narratives under timed conditions?
	You will study a Narrative Writing Cycle to develop your Creative Writing accuracy under timed conditions . You will identify key types of stories to avoid.
TERM 7	How do I identify gaps in my learning and how do I revise effectively for my exams?
	You will look carefully at your Pre Public Examination results and identify the gaps in your own learning. You will then devise a personal revision programme, using GCSEPod and school resources to ensure you are effectively revising to fill any gaps in understanding
TERM 8	How do I prepare for Sixth Form study?
	If you are a Y 12 candidate , you will take part in Induction sessions to introduce you to Crime and Tragedy and will be given preparation reading ready for Sixth Form study.

## ASSESSMENT

- You will regularly receive Formative assessment within your lessons to ensure you know how to progress and improve
- You will use Knowledge Organisers regularly to develop your retrieval skills and ensure you retain the knowledge you have learned
- There will be a summative assessment within each Revision Cycle to enable you to demonstrate your learning through extended writing

## INDEPENDENT LEARNING

- You will be able to use GCSE Pod to complete revision exercises to fill gaps you have identified in your own learning
- You will be given regular homework to encourage learning key information and completing written work under timed conditions
- You will be given summative assessments under exam conditions to develop your skills of high quality timed responses

## ENRICHMENT

- You will have the opportunity to study different interpretations of set texts in performance

**What Next? You will prepare for Y12 by developing your understanding of the genres of Crime and Tragedy and wide reading of high quality texts.**