

Y10 ROADMAP - English

Subject aim: To develop skills of reading , writing and spoken communication to enable students to better understand the world around them and to be able to express their understanding in the best possible words

TERM 1	How do fiction writers craft stories to hold the reader's interest?
	You will read a wide range of fiction extracts and develop your skills of analysing them accurately. You will also practice your Creative Writing skills under timed conditions.
TERM 2	How do writers approach social issues through drama?
	You will study the play "An Inspector Calls" by J B Priestley, exploring character, plot and social context behind the author's intentions.
TERM 3	How does Dickens challenge the Victorian view of charity?
	You will study the Charles Dickens novella "A Christmas Carol" and research the historical context of the story, including Dickens' use of the supernatural as metaphor
TERM 4	How do poets convey ideas about love and suffering,?
	You will revisit the poems you read last year and use your critical skills to analyse them using inference and deduction to work out hidden meanings.
TERM 5	How do poets convey ideas about Power and nostalgia?
	You will study a set of poems from different time periods to make thematic connections between them , and analyse the poets' use of language using textual evidence.
TERM 6	How does Shakespeare present the rise and fall of Macbeth?
	You will study the play "Macbeth "in detail, researching the nature of Tragedy as a genre, Shakespeare's use of the supernatural, and key elements of plot character and theme. You will write extended answers analysing specific areas of the play, exploring character, theme and structure, supported by textual evidence.
TERM 6	How do non fiction writers use language to persuade?
	You will read a range of 19 th and 21 st Century texts, carefully examining author's intentions and how the writers use language to persuade, inform and entertain their readers. You will create your own transactional texts.

ASSESSMENT

- You will regularly receive Formative assessment within your lessons to ensure you know how to progress and improve
- You will use Knowledge Organisers regularly to develop your retrieval skills and ensure you retain the knowledge you have learned
- There will be a summative assessment within each Unit to enable you to demonstrate your learning through extended writing

INDEPENDENT LEARNING

- You will be able to use GCSE Pod to complete revision exercises to fill gaps you have identified in your own learning
- You will be given regular opportunities to complete extended writing in your own time
- You will be given regular homework to encourage learning key information and completing written work under timed conditions

ENRICHMENT

- You will have the opportunity to study different interpretations of set texts in performance

What Next? You will develop your skills of writing responses under timed conditions and identifying your own gaps in learning to create your own personalised revision programme