

# Y10 ROADMAP – CHILD DEVELOPMENT

**Subject Aim: Child Development aims to develop knowledge, understanding & practical skills that would be used in the Childcare sector. This year looks at how to choose suitable equipment to use in childcare settings, planning suitable play activities & how to prepare a feed for a baby.**

<b>TERM 1</b>	<b>How do you create a safe environment for children?</b>
	You will explore the different reasons for, and types of, common childhood accidents and look at ways to prevent them in a childcare setting. You will also look at how to choose suitable equipment for a childcare setting. This term sees the introduction of the first piece of coursework that will take you through to Term 3.
<b>TERM 2</b>	<b>How do you meet the nutritional needs of children?</b>
	You will examine the functions and sources of nutrients, as well as current government guidelines when it comes to healthy eating. You will be required to plan a light tea for a child using your knowledge and understanding .
<b>TERM 3</b>	<b>How do you meet the nutritional needs of children?</b>
	This term, you will put your practical skills to the test and prepare a bottle feed for a baby. Using your knowledge and understanding, you will create a plan that includes equipment, safety, and hygiene, then you will make your feed. You will then evaluate your own performance and suggest improvements for change.
<b>TERM 4</b>	<b>What are the developmental milestones for children under five?</b>
	Moving on to the second piece of coursework, you will start this term learning about the physical, intellectual and social developmental norms for children aged one to five years. You will work throughout the next three terms on this piece of coursework.
<b>TERM 5</b>	<b>What are the types and benefits of play?</b>
	Children love to play! But have you ever wondered what the different types of play are and how they support growth and development for a child? This term will take you through the different types and benefits of play from birth up to the age of five years.
<b>TERM 6</b>	<b>What can I make for my child?</b>
	Get creative this term as you will observe the development of a child aged one to five years, and then plan and evaluate play activities for them. You will be required to plan two activities from different developmental areas and they will help your child move on to the next milestone.



## ASSESSMENT

- Most lessons will test your knowledge using a variety of activities including Knowledge Tests, Q&A, matching activities.
- Each and every lesson will be punctuated by various hinge questions, statements and discussion opportunities.
- Terms 1-3, you will be working towards completing the coursework element RO58.
- Terms 4-6, you will be working towards completing the coursework element RO59.
- Both pieces of coursework count towards your final qualification.



## INDEPENDENT LEARNING

- Knowledge Organisers are expected to be used weekly to support the learning and recap of key vocabulary as the course progresses.
- Key information will be communicated to you via your MS Teams Child Development Class which may include links to relevant articles, websites and video clips.
- There will be opportunities to practice crucial retrieval and revision skills with various resources and templates provided.
- You will need to manage your time effectively in order to meet deadlines. A list of deadlines will be made available to you to help with this.



## ENRICHMENT

During Term 6, you will have the opportunity to go on Work Experience. Consider finding a childcare setting to help consolidate your Child Development knowledge and understanding.

### What Next?

**In Year 11, you will start the examined element of the course. This looks at developing your knowledge and understanding of the importance of good care from preconception to five years of age.**