Y9 ROADMAP - ART

Subject Aim: Year 9 Art is about challenging your ideas and understanding of what Art can be. It is about taking your set of practical skills and applying them to a range of themes and starting points allowing you to create personal and meaningful work.

How can distortion be used in Art?

Artists have always looked for new ways to develop their ideas. The first world war completely changed how people viewed the world and many artists used their experiences as the basis for their Art. In this project you will learn about the Surrealists who broke all the rules in their work to challenge stereotypes. You will develop and extend your skills in drawing. You will learn how to use Photoshop software to create digital artworks. You will have the opportunity to create work which reflects your own interests whilst developing your skills in research, planning and development.

How can Art reflect social issues?

Do artists have to be traditionally skilled? In this project you will be challenged to consider exactly what Art can be made from through investigation key conceptual artworks where the idea is as important as the outcome. Alongside this you will develop and extend your skills in painting and drawing to help you develop your ideas. You will be given the opportunity to create a piece of work which reflects something you feel passionate about. You will learn how to use 3D materials and techniques of paper mache to create your own

Where do artists get their ideas from?

Creating an artwork is a journey. As an artist you need to be able to take a starting point and generate ideas from this. This project allows you to use your skills you have developed throughout key stage 3 to create your own personal outcome. Using the starting point of everyday objects you will gather research, explore the work of others and experiment with a range of different materials and process. This journey will then allow you to create your own outcome on the theme.

ASSESSMENT

- In Art your work is assessed against 4 areas; Making, Ideas, Knowledge and Evaluation.
- Your teachers will be looking at the work you are doing in lessons and offering suggestions about how to develop and improve it.
- Your sketchbook work and final outcomes will go towards your assessments.
- You will learn how to peer assess work to support your development.

INDEPENDENT LEARNING

- You will be set different independent learning tasks to help you practice the skills you have learned in your lessons such as recording from observation or using different techniques.
- Some of your independent learning will involve you researching the work of artists and designers.
- Your teacher will set you independent learning tasks which involve you bringing things in to help prepare you for the lesson such as source images or research.

ENRICHMENT

