

## Sociology Curriculum Map

### Curriculum Intent

To create a Sociology curriculum that:

- Encourages learners' understanding and critical awareness of the social world around them, with a focus on the importance of social structure in explaining social issues.
- Supports students to explore and debate contemporary social issues to enable them to challenge 'taken for granted' assumptions and question their everyday understanding of social phenomena
- Supports learners' ability to construct well-argued, well-informed, balanced and structured written arguments which reflect and respond to the importance of the issues which we cover.
- Challenges learners to reflect on and develop their own values, beliefs and attitudes in light of what they have learnt and contributes to their preparation for adult life in a pluralistic society and global community.

Explicitly values the Spiritual, Moral, Social and Cultural personal development of learners, challenging them to consider their own role within a local and global community.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	What is Sociology?	What do we mean by 'family'?	How do Sociologists conduct research?	Is all sociological research useful?	Is all education equally valuable?	What factors affect educational success?
Year 11	How is society structured?	Are all people in society equal?	Why are some people less well off than others?	Can Sociology explain criminal behaviour?	Revision	Revision