

REP Curriculum Map

Curriculum Intent

To create a REP curriculum that:

- Encourages a desire to learn about and debate the merits and nuances of religions and non-religious beliefs, *religious* beliefs, teachings, practices, and sources of wisdom and authority.
- Challenges and supports learners to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life.
- Supports learners' ability to construct well-argued, well-informed, balanced and structured written arguments which reflect and respond to the importance of the issues which we cover.
- Challenges learners to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contributes to their preparation for adult life in a pluralistic society and global community.
- Explicitly values and models the opportunity to contribute to the Spiritual, Moral, Social and Cultural personal development of learners in their consideration of themselves as a whole individual both in and outside of the classroom.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Is religion still relevant in the 21st Century?	What happens when we die?	Are some times more special than others?	Are some points of life more special than others?	Are some places more special than others?	
Year 8	Is religion still relevant in the 21st Century?	What happens when we die?	Are some times more special than others?	Are some points of life more special than others?	Are some places more special than others?	Are some places more special than others?
Year 9	How do we make ethical decisions?	How far should science go?	Are humans responsible for the environment?	Should humans have rights?	Have we solved the issue of human rights?	Is it necessary to be good?
Year 10	What is important in relationships ?	Have relationships changed with society?	What is important in Christianity?	Is it easy to be Christian in the 21 st century?	What happens when we die?	What is important in Islam?
Year 11	Is it easy to be a Muslim in the 21 st century?	Do all humans deserve human rights?	What does it mean to be good?	revision	revision	revision