

## Geography Curriculum Map

### Curriculum Intent

To create a Geography curriculum that:

- Encourages students to be inquisitive about the world and to think beyond their everyday experiences.
- Enables the students to learn how the physical and human features of the world are interconnected.
- Develops critical thinkers who can problem solve.
- Develops transferable geographical skills.
- Allows students to analyse issues at a range of scales.

|                | Term 1  | Term 2                                       | Term 3  | Term 4   | Term 5   | Term 6   |
|----------------|---|--|---|--|--|--|
| <b>Year 7</b>  | Can you develop effective map skills?           | Can you create a map for a specific purpose? | Will the tropical rainforest exist when you have grandchildren? | How can the tropical rainforest have a sustainable future? | What are the opportunities and challenges in Africa? | What would it be like to live in an extreme environment? |
| <b>Year 8</b>  | Is global population growth a problem?          | Why do people migrate?                       | What problems does the fashion industry cause?                  | Why should we be less wasteful?                            | What processes create beautiful landscapes?          | What impact do tourists have?                            |
| <b>Year 9</b>  | How can the weather be a hazard?                | Why should we care about climate change?     | What happens when the earth moves?                              | Why do people live in areas with tectonic hazards?         | How can the threat of tectonic hazards be managed?   | Is China a Super Power?                                  |
| <b>Year 10</b> | Why is the tropical rainforest being destroyed? | How can you make money in the desert?        | Is there equal access to our basic resource needs?              | What happens when a river floods?                          | How is our coastline shaped?                         | How can I collect evidence of coastal erosion?           |

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|----------------|----------------------------|--|---|--|--|--|
| <b>Year 11</b> | Can a city be sustainable? | How can I collect evidence about traffic congestion? | How do I risk assess fieldwork locations? | How do I problem solve and make decisions? | What exam technique will improve my grade? |  |
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