Biology Curriculum Map

Curriculum Intent

To create a Biology curriculum that:

- Enthuse students about the natural world and the universe around them through a STEM lens.
- Coach students to Think Like a Scientist.

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------|--|--|---|--|--|---|
| Year 7 | What is the difference between animal and plant cells? | How are cells adapted to do their jobs? | How does gas exchange take place in the lungs? | How does an antagonistic pair of muscles work? | How does a fetus develop? | How is a seed made? |
| Year 8 | How is food digested? | How do drugs, alcohol and smoking affect health? | How do plants make their own food? | What is adaptation? | How do we inherit our characteristics? | What is the process of natural selection? |
| Year 9 | How are prokaryotic and eukaryotic cells the same and different? | What are diffusion, osmosis and active transport? | How are animals and plants made up? | How do enzymes work? | What is respiration? | What is transpiration? |
| Year 10 | What is a reflex action? | How are blood sugar levels controlled? | What affects the distribution and abundance of organisms? | What is eutrophication? | What are mitosis and meiosis? | What is genetic engineering? |
| Year 11 | What are the theories of evolution? | How do vaccinations work? | What are monoclonal antibodies? | Revision | Revision | Revision |