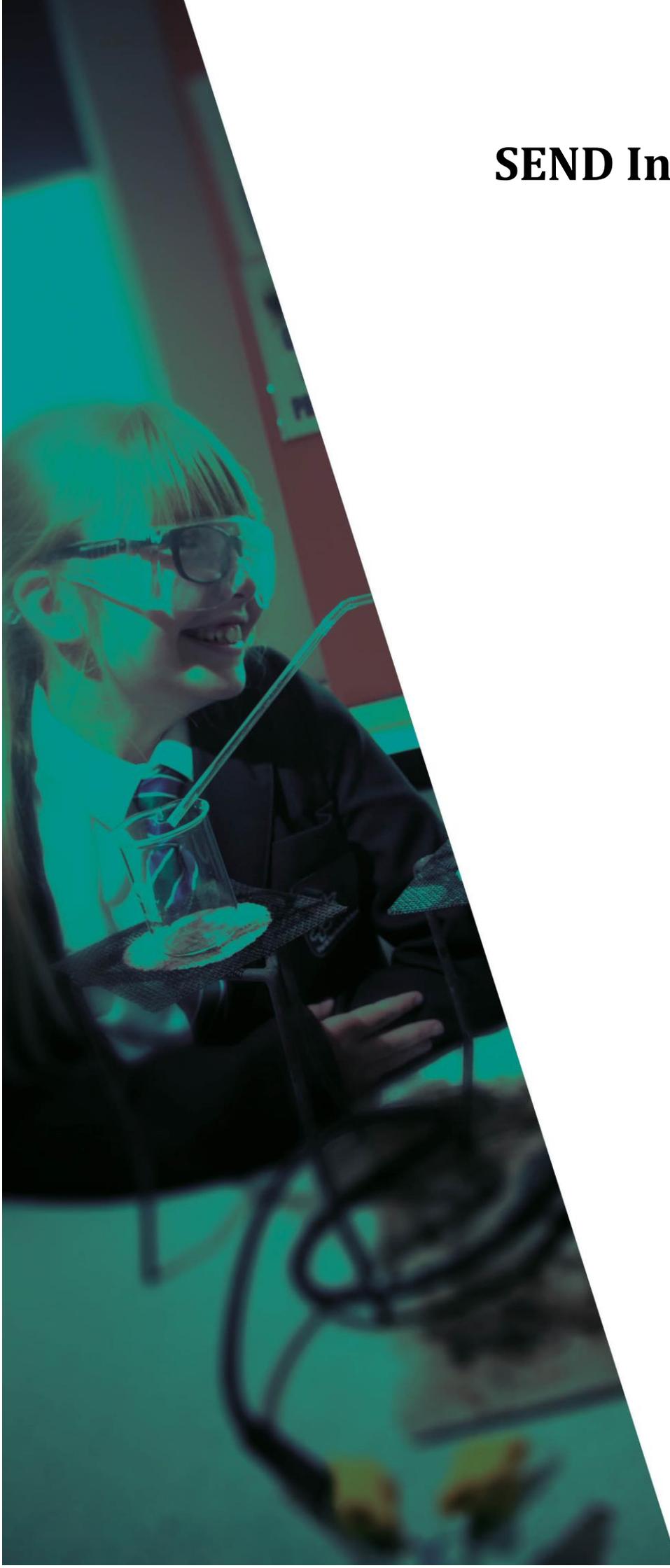


# SEND Information Report

North Kesteven Academy

Sept 2019



North  
Kesteven  
Academy

*Think Excellence*

North Kesteven Academy is a fully inclusive mainstream academy serving the area of North Hykeham in Lincoln. At North Kesteven Academy, all students are valued equally, regardless of where their abilities lie, the academy is committed to developing 'Excellence for All'. All students are entitled to have a broad, balanced and relevant curriculum, which is differentiated to meet individual needs. Within its aims, North Kesteven Academy is committed to equal opportunities, with students being encouraged to achieve their full potential, whatever their academic or physical ability, through provision of a balanced and challenging curriculum in both content and styles of learning.

Students of all ages and all abilities will:

- Be treated as individuals where their individual needs, interests and aptitudes are recognised.
- Be entitled to have an emerging or evident special educational need identified and assessed.
- Be provided with opportunities for continued growth and development so that they increase their self-esteem and become more confident.
- Receive a balanced curriculum in both content and style of delivery which allow them to make informed choices as they progress beyond the Academy.
- Be encouraged to achieve their full potential, whatever their abilities.
- Be encouraged to learn through a range of enjoyable and stimulating experiences in an atmosphere where students feel valued, encouraged and safe.
- Learn to take increasing responsibility for their own learning and actions so that they will be equipped for future life after school.
- Be encouraged to see education as a life-long process to the benefit of all aspects of their life.

The information required to be included in this SEND Information Report is stated in The Special Educational Needs and Disability Regulations 2014 SCHEDULE 1: Information to be included in the SEN information report. This can be found at:

<http://www.legislation.gov.uk/ukxi/2014/1530/schedule/1/made>

The SEND Information Report outlines information regarding the ways in which we provide support for all students with Special Educational Needs and Disabilities (SEND), in order to realise their full potential, make outstanding academic progress and grow to be best equipped for their future lives. Provision may change and develop over time.

### **What types of SEND do we provide for?**

Children are identified as having SEND when they have a significantly greater difficulty in learning than the majority of children of the same age, or have a disability which prevents or hinders them from making use of the education facilities of a kind generally provided for children of the same age in schools, within the areas of the Local Authority (SEND Regulations 2014).

North Kesteven Academy aims to identify and provide for a wide-range of special educational needs under the 4 headings: Communication and Interaction, Cognition and Learning, Social Emotional and Mental Health Difficulties and Sensory and Physical needs, as stated in the SEND code of practice 0-25 years.

## **How do we identify and assess pupils with SEND?**

When your child first joins North Kesteven Academy, we use information from a range of sources to help identify SEND and other needs. These include information from primary schools; parents/carers; end of Key Stage 2 levels; base line testing; MiDYIS; reading and spelling tests; subject teachers; house team; specialist colleagues and external agencies.

Our subject class teachers, Heads of Department, Heads of Year and Special Educational Needs and Disabilities Coordinator (SENDCo) closely monitor the progress and attainment of all students, including those who have SEND. The continuous monitoring of students during their time at North Kesteven Academy will further identify students with a special educational need. This identification may come from tutors, subject teachers, pastoral mentors/managers, outside agencies, parents/carers or the student themselves. If your child needs to be assessed we would use a range of assessments with outside agencies and referral can be made to them.

We follow a staged and graduated approach to identifying and assessing needs, using the 'Assess, Plan Do, Review' model. The triggers for intervention could be the teachers, pastoral mentors/managers, SENDCo or other's concerns, underpinned by evidence where students do not make expected progress, despite receiving differentiated learning opportunities.

All students with SEND are on either the SEND register or SEND monitoring list which is accessible to all staff at the Academy. Staff use this information to inform their lesson planning, teaching and students learning activities. Targeted interventions are planned and delivered where appropriate. This may include small group and individual work across a broad range of activities.

## **Who is our special educational needs co-ordinator (SENDCo) and how can he/she be contacted?**

Our SENDCo is Mrs P Calder. The SENDCo can be contacted on the academy telephone number 01522 881010 or via email [SEND.dept@nkacademy.co.uk](mailto:SEND.dept@nkacademy.co.uk)

## **What is our approach to teaching pupils with SEND?**

Our teachers have high expectations for all students, including those with SEND. All teachers will be told about your child's individual needs. This will be in the form of a Pupil Profile including personalised teaching strategies. Teachers will adapt their lessons to meet their individual learning needs. Teachers have experience and/or training in doing this. This may involve using different strategies and/or more practical/adaptation of resources and activities. This means your child can fully access the lesson.

Within the Academy there are a variety of staff roles to help us fully support your child. Where it is felt it is the right thing to do, a student may be offered additional help and support with an Achievement Plan, in which case you will be informed. There are a range of interventions and additional subject support which are available should your child require this. This will be discussed with you where necessary.

When your child is approaching the start of Key Stage 4, if we think it is required and there is evidence to support the need, we will assess and apply for exam access arrangements according to the Joint Council for Qualifications exam regulations.

### **How do we adapt the curriculum and learning environment?**

Our Academy is a safe and accessible building and we do our best to make it welcoming to the whole community. All safeguarding procedures and risk assessments are in place and are adhered to by all staff.

We have a wide range of different facilities to help students with SEND throughout the Academy site including a lift to access our main block; an adapted science laboratory; all access toilets; power assisted automatic doors and ramps.

Most of our students follow a traditional curriculum; however, a small number of learners have a more personalised curriculum to match their individual needs, interest and abilities. This may include option choices; additional literacy and numeracy and alternative provision.

### **How do we enable pupils with SEND to engage in activities with other pupils who do not have SEND?**

We have a range of lunchtime and after school clubs at North Kesteven Academy. They are open to all students, including those with SEND. Details of the clubs can be provided by the Academy as these do change regularly with the terms and house competitions.

Additionally, we do run a number of activities to support students with SEND including Homework Club and Lunchtime Social Club. We also run revision sessions and work catch-up sessions when required. SEND clubs are by invitation only and you will be contacted if an invitation has been offered.

All students in the Academy are strongly encouraged to take part in extracurricular activities to support their house. This can be before school, break or lunch time or after school. Day and residential trips are open to all students and your child's specific needs can be discussed if they wish to join such a trip.

The Academy will need you to support your child by encouraging them to fully engage with their learning and any interventions offered by:

- Helping them be organised for their day (including bringing the right equipment and books)
- Full attendance and good punctuality
- Completion of homework
- Checking and signing the diary
- Attending parent meetings
- Attending meetings specifically arranged for your child
- Informing the Academy of issues which may impact on your child's learning

### **How do we consult parents of pupils with SEND and involve them in their child's education?**

We will support you by having regular communication and access to the mentor for their year group and their form tutor. The pastoral mentor/ form tutor will be your first point of contact. A Learner Profile will be created for each student with SEND on the register. This Learner Profile will be developed in partnership with the young person, parent/carer and school as part of the 3 yearly meeting of 'Assess, Plan, Do and Review' cycles. You will therefore have information about how to support your child with their learning at home.

### **How do we consult pupils with SEND and involve them in their education?**

Students are encouraged to take part in Student Voice activities; regularly evaluate their work in lessons, attend review meetings; contribute to target setting and reviewing and reflect on their learning and achievements by helping write their own Achievement Plans and student profiles.

### **How do we assess and review pupils' progress towards their outcomes?**

All students, including those with SEND, are assessed on a regular basis, in accordance with the Academy's Teaching and Learning and Assessment Policy.

The Senior Leadership Team, Heads of Year, Heads of Department and SENDCo will monitor and review your child's progress and pick up on any subjects where your child is not making the right amount of progress. We will then put an intervention in place. We provide reports to the governors who check and review the work of all departments including SEND.

Additionally, parents' evenings are held annually per year group which provides an opportunity to discuss progress, attainment and next steps. All students with an Education Health and Care Plan (EHCP) will have a Person Centred Annual Review. Students with SEND, who are on the register, will have a further three Learner Profile review meetings a year.

### **How do we support pupils moving between different phases of education?**

We liaise closely with primary schools and provide additional transition support prior to your child starting at North Kesteven Academy. This support continues after they have arrived with us in Year 7. We host a transition club after school for students who require additional support, which allows the students to meet with staff and become familiar with their surroundings. This is in addition to the transition events we have in place for Year 6 students.

### **How do we support pupils preparing for adulthood?**

All students receive advice on careers and are encouraged to visit a wide range of post-16 courses both within the Academy and other post-16 providers. If additional support is required, this will be put in place. All students who have an EHCP will have an early annual review (if required) before Christmas, to ensure that transition arrangements can be put in place.

## **How do we support pupils with SEND to improve their emotional and social development?**

At North Kesteven Academy we take our pastoral responsibilities seriously. We pride ourselves on providing a high level of student support and guidance. One way we support our students is by assigning them a house and a form tutor who will (in most cases) remain with them as they progress up the school. This allows students to build a strong relationship with their form tutor. Each year group has a pastoral mentor assigned to them.

The pastoral mentors and managers are available to all students in their year group including those with SEND. These pastoral and SEND staff also run the SEND extracurricular activities. The tutor and the pastoral mentors and managers are the first port of call for any issues such as peer conflict or bullying. They act quickly and follow the Academy's Anti Bullying Policy where necessary.

Students with SEND who find that they are having a number of pastoral issues are often invited to join the SDC (Student Development Centre) or G3 at lunch times to be able to discuss any issues with the staff and SENDCo. This allows the students to have their voice heard and issues to be reported and dealt with in a discreet manner if this is required.

There are additional members of staff who are able to help with pastoral support. These include, teaching assistants, pastoral managers and mentors and two safeguarding officers. We have an excellent relationship with a number of external agencies, for example: CAMHS, Healthy Minds, AdAction and Grief and Loss.

## **What expertise and training do our staff have to support pupils with SEND?**

We have a SEND team made up of the SENDCo and a number of teaching assistants and pastoral mentors. Within this team we have a range of experience which covers: supporting students with Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD); supporting students with attachment issues; supporting students with Social, Emotional and Mental Health (SEMH) and behaviour support. Staff are also trained to help students with literacy difficulties and carry out targeted interventions. The SENDCo holds the NASENCo; CPT3A (Certificate of Competence in Educational Testing and Access Arrangements) and Tier 3 Leading Good Practice in Autism.

In addition to this we have specialist behaviour support workers on site two days a week who provide bespoke training for staff as the need arises.

Training is provided to all staff, including teachers and support staff as the need arises. Ongoing training is also available for all staff along with various opportunities to further develop skills. Staff new to the Academy follow an induction programme which includes training and information on SEND.

## **How will we secure specialist expertise?**

As an Academy we can call on support from specialist organisations within the Local Authority as well as Health and Social Services.

As an Academy we can access a range of services including,

- Working Together Team
- Health services – occupational therapy, physiotherapy, school nursing specialist nursing, Child and Adolescent Mental Health Services (CAMHS), Healthy Minds
- Speech and Language Specialists
- Behaviour specialists such as the Behaviour Outreach Support Service (BOSS)
- Special Education Support Service (SESS)
- Hearing Impaired Team
- Social Care – including social workers, targeted youth and all other family support services within social care

We also work closely with the following special schools who offer support and advice where appropriate:

- St Christopher’s School
- St Francis School

### **How will we secure equipment and facilities to support pupils with SEND?**

These services are contacted when necessary and appropriate, according to your child’s needs. If you believe that your child needs specialist equipment or facilities please contact the SENDCo to discuss the issue at the next review meeting.

### **How do we involve other organisations in meeting the needs of pupils with SEND and supporting their families?**

There are a number of organisations and agencies that we can access support for students and their family. A good source of information is the Local Authority local offer web site:

<http://search3.openobjects.com/kb5/lincs/fsd/localoffer.page?familychannel=2>

Another good source can be found on the parents’ section of the Local Authority website:

<http://www.lincolnshire.gov.uk/parents/>

LIASE SEND Independent Advice and Support in Lincolnshire:

<http://www.lincolnshire.gov.uk/liase/about-us/the-team/121723.article>

Parent Carer Forum: <http://www.lincspcf.org.uk/>

If a number of agencies are needed to support your family, you may be asked to complete an Early Help Assessment form, possibly leading to setting up a Team around the Child (TAC)

### **How do we evaluate the effectiveness of our SEND provision?**

The Academy has a Quality Assurance process that assesses the effectiveness of Teaching and Learning for all students, including those with SEND. The outcomes and evaluations are used to create and implement development plans for aspects of school life. These are regularly reviewed through evaluation. Additionally progress and attainment data for all students is analysed for effectiveness and value for money.

### **How do we handle complaints from parents of children with SEND about provision made at the school?**

In the first instance contact the subject teacher or your child's tutor who may refer your concerns to a more senior member of staff if needed. Alternatively please contact the Head of Year for your child. The Academy's complaints procedure can be found on the North Kesteven Academy website.

### **Who can young people and parents contact if they have concerns?**

In the first instance contact the subject teacher or your child's tutor who may refer your concerns to a more senior member of staff if needed. Alternatively contact the pastoral manager and mentor.

### **What support services are available to parents?**

There are a number of organisations and agencies that can support you and your family. A good source of information is the Local Authority website:

<http://search3.openobjects.com/kb5/lincs/fsd/localoffer.page?familychannel=2>

Another good source is the parents' section of the Local Authority Local Offer website:

<http://www.lincolnshire.gov.uk/parents/>

LIASE SEND Independent Advice and Support in Lincolnshire:

<http://www.lincolnshire.gov.uk/liase/about-us/the-team/121723.article>

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If a number of agencies are needed to support your family, you may be asked to complete an Early Help Assessment form, possibly leading to setting up a Team around the Child (TAC)

### **Where can the LA's local offer be found? How have we contributed to it?**

Lincolnshire County Council Local Offer Information:

<http://search3.openobjects.com/kb5/lincs/fsd/localoffer.page?familychannel=2>

If you would like help finding services or help using the Local Offer call the Family Information Service on 0800 195 1635.